

Part I

PROGRAM OVERVIEW

- 1. Title: UNESCO / KOICA Joint Fellowship Programme: Capacity Development for Basic Education of Africa and Asia-Pacific**
- 2. Duration: 1 September ~ 31 October 2016**
- 3. Objectives**
 - a) To facilitate development of basic education of Africa and the Asia-Pacific region by building capacity of participants
 - b) To enable the participants to gain a deeper understanding and reflective perspectives on educational development by sharing the experiences of Korean education
 - c) To enhance the knowledge and capacity of participants in global citizenship education
 - d) To develop, nurture, and strengthen networks of educators between the Republic of Korea, and Africa/Asia-Pacific
- 4. Number of Participants**

25 participants from Africa and Asia-Pacific countries
- 5. Language: English**
- 6. Venue: Seoul, Seongnam and Inje, Republic of Korea**
- 7. Training Institute: Asia-Pacific Centre of Education for International Understanding (APCEIU) under the auspices of UNESCO**
(<http://www.unescoapceiu.org>)
- 8. Accommodations: KOICA International Cooperation Center – ICC**
(<http://training.koica.go.kr>)
Residence in Seoul (TBA)

9. Qualification of Applicants:

- a) Participants should be educators, preferably teacher educators or senior-level teachers, or government officials of Ministry of Education or related authorities
- b) Participants should have a bachelor's degree (education major preferred)
- c) Participants should be nominated by the Ministry of Education or National Commission for UNESCO
- d) Participants should have sufficient command of both written and spoken English
- e) Participants should be able to perform basic internet and word-processing skills in order to pursue ICT training sessions
- f) Participants should be in age between 28 – 50
- g) Participants should be expected to work in the related field for at least two years after the completion of the programme
- h) Participants should be in good health, both physically and mentally, to undergo the course
- i) Participants should be open to cultural and religious diversity
- j) Participants should not have participated in the same KOICA training programme during the past three (3) years

10. Closing Date for Application: 31 May 2016

Part II**PROGRAM CONTENTS****1. PROGRAM MODULE**

Module	Lecture, Workshop & Discussion	Study Visit
Module 1 Policies and Practices for Educational Development	<ul style="list-style-type: none">• Policy Planning and Implementation for Education Development• Education Reform: Policies and Strategies• Education and National Development• Politics and Governance of Education• Educational Policies in Korea: Primary and Secondary Education, Lifelong Education, Technical and Vocational Education, Education Finance, Education Welfare, Special Education, Alternative Education, Adult Education, etc.• Curriculum and Evaluation	<ul style="list-style-type: none">• Ministry of Education• Provincial Office of Education• Korea Institute for Curriculum and Evaluation (KICE)• Primary and Secondary Schools
Module 2 Skills and Knowledge for Quality Education	<ul style="list-style-type: none">• Computer Technology in Education• Project-based ICT training (※ <u>Basic Computer Training such as Microsoft Office will NOT BE PROVIDED. Instead, trainings for applicable skills to carry out ICT projects will be provided</u>)• Strategies to Curriculum/Learning Materials Development (Lesson Plan Development)• Field Activities and Observation at Korean Schools and Educational Institutions	<ul style="list-style-type: none">• Primary and Secondary Schools• Educational Broadcasting System (EBS)• Korea Education and Research Information Service (KERIS)

Module	Lecture, Workshop & Discussion	Study Visit
<p>Module 3</p> <p>Leadership in Global Education (GCED)</p>	<ul style="list-style-type: none"> • Direction and Strategies for GEFI (Global Education First Initiatives) with a focus on Global Citizenship Education • Education in Global Era: Conceptual Framework and Pedagogical Principles of Global Citizenship Education (GCED) • Inclusive Education for All • GCED Thematic Areas: Human Rights, Gender and Education, Diversity and Intercultural Understanding, ESD, Peace and Conflict Resolution, etc. 	<ul style="list-style-type: none"> • GCED classes at Korean Schools • Special Schools • Local Organizations and NGOs • DMZ areas
<p>Special Sessions</p>	<ul style="list-style-type: none"> • Round Table Discussion with Educational Policy Makers • Joint Workshop with Korean Educators • ICT training using experiential learning approaches (Photo-editing and video-making) 	
<p>Cultural Experience</p>	<ul style="list-style-type: none"> • Home Visiting Program • Seoul City Tour (http://www.visitseoul.net) • Korean Folk Village 	